## **Academic Mentoring Structure for Partnerships**

ha	Structure	Session Description	Student Attendance	Number of Sessions	Sessions Meet Outside of Course	Example
1	Supplemental Instruction (SI) Model	Sessions are offered outside of course requirements	Voluntary	2 (1.5) hour weekly sessions	Yes	Physiology and Anatomy BIOL N217 & N261
2	Pure Structured Learning Assistance (SLA) Model	<ul> <li>Required attendance based on Test Scores</li> <li>Voluntary attendance for students who score above a specific test score (i.e. 70% or higher)</li> <li>Listed as part of registration information in OneStart</li> <li>Additional requirement beyond course credit</li> </ul>	Required and Voluntary	1 (1.25) hour weekly sessions	Yes	Ferris State University
3	Peer Led Team Learning (PLTL) Model	<ul> <li>Listed as part of registration information in OneStart</li> <li>Additional requirement beyond course credit</li> <li>No Test score qualification</li> </ul>	Required	1 (1.25) hour weekly sessions	Yes	CHEM C105 & C106
4	Integrated SLA Model	<ul> <li>Mentoring takes the place of one class session</li> <li>Points awarded for participation</li> </ul>	Required	1 (1.25) hour weekly sessions	No	Psychology
5	SLA Recitation Model (5 credit hour courses)	<ul> <li>Mentoring is part of a recitation section</li> <li>Points awarded for participation</li> </ul>	Required	1 (1.25) hour weekly sessions	No	BIOL K101, K103, N212, N214
6	SLA Lab Model	<ul> <li>Mentoring is part of the Lab section</li> <li>Points awarded for participation</li> </ul>	Required	1 (1.25) hour weekly sessions	No	HPER P205
7	SLA/SI Hybrid Model	<ul> <li>One collaborative session is incorporated into a class period each week (Attendance Required)</li> <li>One session offered outside of course requirements (Voluntary)</li> </ul>	Required and Voluntary	1 (1.5) and 1 (1.25) hour weekly sessions	Yes and No	BIOL N261
8	Online Model	Uses Zoom as a means of presenting material to students	Voluntary	2 (1.5) hour weekly sessions.	Yes	Nursing

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## **Partnership Commitments**

Instructor Commitment	<ul> <li>Be present at Orientation for Mentors at beginning of semester to review with mentors expectations</li> </ul>	
	<ul> <li>Meet with student mentor at least on a bi-weekly basis</li> </ul>	
	<ul> <li>Provide student mentor with textbook and other course material for class if mentor no longer has it, or a new edition is adopted.</li> </ul>	
	<ul> <li>Provide names of potential student mentors to BLC</li> </ul>	
	<ul> <li>Evaluate mentors' performance at end of semester and award points of their course grade.</li> </ul>	
Bepko Learning Center	Help with recruitment of mentors for course	
Commitment	Observe new mentors for continuous feedback on performance	
	<ul> <li>Provide development UCOL course semesterly</li> </ul>	
	<ul> <li>Facilitate session evaluations to collect student feedback on sessions</li> </ul>	
	<ul> <li>Provide training for student mentors at beginning of semester</li> </ul>	
Department Commitment	ment Commitment   Payment of two-thirds of mentor scholarship after first semester pilot and evaluation	